



Office of Institutional Research

Distance Learning Statistics

	Enrollment in Distance Courses		% of Total enrollment	No. of courses offered	No. of classes offered	% of Classes	No. of faculty teaching online	% of Faculty	Avg. class size	Course Completion Rate		Success Rate	
	Undup	Dup								Distance	All	Distance	All
Fall 2006 Web	2,833	5,001	24.0%	127	281		122		18	71.3%	81.5%	54.5%	65.8%
Fall 2006 Hybrid	232	280	1.0%	15	18		11		16	79.0%	81.5%	63.1%	65.8%
Fall 2006 Combined	2,942	5,281	25.0%	134	299		126		18	71.7%	81.5%	54.9%	65.8%
Spring 2007 Web	2,838	5,126	24.1%	126	283	12.5%	123	24.0%	18	74.5%	82.3%	57.6%	66.0%
Spring 2007 Hybrid	319	381	2.7%	23	28		17		13	81.9%	82.3%	63.3%	66.0%
Spring 2007 Combined	3,039	5,507	25.8%	136	311		133		18	75.0%	82.3%	57.9%	66.0%
Fall 2007 Web	3,172	5,654	24.0%	142	306	11.1%	136	22.9%	19	76.2%	83.4%	58.2%	66.3%
Fall 2007 Hybrid	298	336	2.3%	29	30	1.0%	25	4.2%	12	85.0%	83.4%	72.8%	66.3%
Fall 2007 Combined	3,377	5,990	25.5%	171	336	12.2%	148	24.9%	18	76.8%	83.4%	59.1%	66.3%



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Spring 2008 Web	3,199	5,655	24.3%	144	309	10.9%	143	21.5%	18	74.7%	82.2%	62.9%	72.0%
Spring 2008 Hybrid	643	791	4.9%	47	57	2.0%	40	6.0%	14	82.7%	82.2%	72.5%	72.0%
Spring 2008 Combined	3,617	6,446	27.4%	161	366	12.9%	165	24.8%	18	75.7%	82.2%	64.1%	72.0%
Summer 2008 Web	1,708	2,309	30.1%	84	150	19.0%	82	26.7%	16	87.6%	90.2%	70.3%	76.2%
Summer 2008 Hybrid	284	319	5.0%	24	32	4.0%	21	6.8%	10	90.4%	90.2%	82.0%	76.2%
Summer 2008 Combined	1,925	2,628	33.9%	93	182	23.6%	97	32.0%	15	87.9%	90.2%	71.7%	76.2%
Fall 2008 Web	3,413	6,117	23.6%	137	298	10.1%	145	21.3%	21	75.1%	83.8%	57.1%	66.8%
Fall 2008 Hybrid	715	819	4.9%	45	56	1.9%	40	5.9%	15	82.4%	83.8%	65.5%	66.8%
Fall 2008 Combined	3,914	6,936	27.1%	160	354	12.0%	171	25.1%	20	76.0%	83.8%	58.1%	66.8%



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Spring 2009 Web	3,507	6,117	23.9%	142	273	10.5%	132	18.6%	22	77.3%	83.9%	60.0%	66.8%
Spring 2009 Hybrid	1,137	1,345	7.7%	61	86	3.3%	58	8.2%	16	80.7%	83.9%	62.3%	66.8%
Spring 2009 Combined	4,246	7,462	28.9%	172	359	13.9%	165	23.3%	21	78.0%	83.9%	60.4%	66.8%
Summer 2009 Web	1,925	2,737	29.4%	83	133	16.3%	78	21.9%	21	86.3%	88.8%	73.9%	76.7%
Summer 2009 Hybrid	346	396	5.3%	36	38	4.7%	21	5.9%	10	87.8%	88.8%	78.5%	76.7%
Summer 2009 Combined	2,174	3,133	33.2%	109	171	21.0%	94	26.4%	18	86.5%	88.8%	74.5%	76.7%
Fall 2009 Web	4,015	7,005	24.0%	144	277	9.6%	138	18.9%	25	78.2%	84.5%	59.3%	66.8%
Fall 2009 Hybrid	1,066	1,241	6.4%	62	77	2.7%	48	6.6%	16	82.7%	84.5%	61.7%	66.8%
Fall 2009 Combined	4,662	8,246	27.9%	206	354	12.3%	165	22.6%	23	78.8%	84.5%	59.6%	66.8%



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Spring 2010 Web	4,266	7,558	24.0%	150	298	10.2%	145	18.8%	25	78.5%	83.8%	58.3%	62.9%
Spring 2010 Hybrid	1,437	1,712	8.3%	70	106	3.6%	67	8.7%	16	81.1%	83.8%	62.1%	62.9%
Spring 2010 Combined	5,213	9,270	30.0%	187	404	13.8%	186	24.2%	23	79.0%	83.8%	59.0%	62.9%
Summer 2010 Web	2,306	3,289	31.0%	112	184	14.9%	93	20.6%	18	89.4%	91.1%	73.4%	75.3%
Summer 2010 Hybrid	471	532	6.3%	59	66	5.3%	32	7.1%	8	94.0%	91.1%	77.3%	75.3%
Summer 2010 Combined	2,639	3,821	35.4%	171	250	20.2%	111	24.6%	15	90.0%	91.1%	74.0%	75.3%
Fall 2010 Web	4,191	7,472	21.5%	148	305	9.0%	149	16.7%	24	78.1%	84.3%	60.0%	64.9%
Fall 2010 Hybrid	1,469	1,710	7.5%	80	109	3.2%	64	7.2%	16	81.9%	84.3%	61.3%	64.9%
Fall 2010 Combined	5,223	9,182	26.7%	186	414	12.2%	179	20.1%	22	78.8%	84.3%	60.3%	64.9%



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Spring 2011 Web	4,462	7,957	23.2%	152	322	9.3%	147	17.4%	25	77.3%	82.3%	58.2%	61.7%
Spring 2011 Hybrid	1,586	1,958	8.2%	86	124	3.6%	74	8.7%	15	80.3%	82.3%	62.5%	61.7%
Spring 2011 Combined	5,542	9,915	28.8%	196	446	13.0%	188	22.2%	22	77.9%	82.3%	59.0%	61.7%
Summer 2011 Web	2,370	3,404	30.7%	113	176	16.5%	104	24.2%	19	88.7%	91.6%	71.1%	75.2%
Summer 2011 Hybrid	608	676	7.9%	41	48	4.5%	35	8.1%	14	93.4%	91.6%	79.4%	75.2%
Summer 2011 Combined	2,848	4,080	36.9%	130	224	21.0%	124	28.8%	18	89.5%	91.6%	72.5%	75.2%
Fall 2011 Web	4,792	8,354	23.4%	166	350	9.9%	170	19.5%	24	77.7%	83.0%	57.1%	62.5%
Fall 2011 Hybrid	1,898	2,294	9.3%	93	137	3.9%	84	9.6%	17	82.3%	83.0%	61.4%	62.5%
Fall 2011 Combined	6,127	10,648	30.0%	207	487	13.8%	205	23.5%	22	78.7%	83.0%	58.0%	62.5%